

CURRICULUM VITAE

SARAH KIM WEDEN

EDUCATION

- 8/96 – 9/01 Doctorate of Psychology in Clinical Psychology
Nova Southeastern University, Fort Lauderdale, FL
- 8/96 – 12/97 Master of Science Degree in Clinical Psychology,
Nova Southeastern University, Fort Lauderdale, FL
- 9/91 – 5/94 Bachelor of Arts Degree in Psychology,
Skidmore College, Saratoga Springs, NY
Minor: English Literature
- 9/90 – 5/91 Sarah Lawrence College
Bronxville, NY

POST-DOCTORAL SUPERVISED CLINICAL EXPERIENCE

- 9/04 – Present Licensed Psychologist
NeuroBehavioral Associates
Columbia, MD
Supervisor: Vincent P. Culotta, Ph.D., ABPN

Part of consultative and assessment practice serving children, adolescents and adults with neurodevelopmental and behavioral health disorders. Comprehensive neuropsychological evaluations designed to assess the cognitive and behavioral affects of known or suspected brain dysfunction are provided. Evaluations include a clinical interview, thorough history, and standardized measures of intellectual, academic, neurocognitive, and emotional functioning. Supervision is also provided to master's and doctoral level graduate students.

- 9/02 – 9/04 Psychology Associate
NeuroBehavioral Associates
Columbia, MD
Supervisor: Vincent P. Culotta, Ph.D., ABPN

Duties: Conduct full neuropsychological assessments to determine current level of neuropsychological functioning and etiology for both children and adults. Typical referrals include diagnosis of Learning Disability, Attention/Executive Disorders; Developmental Disorders, Mood

Disorders, Autism Spectrum Disorders, Traumatic Brain Injury, Neurotoxin Exposure, and Genetic Disorders.

10/01 – 8/02 Registered Psychologist Assistant
Delaware Psychiatric Center
New Castle, DE
Supervisor: Carolyn Barnes, Ph.D.

Duties: Providing psychological services to individuals in an inpatient setting. Psychological services include administering, scoring, and interpreting psychological/neuropsychological tests; providing individual and group therapy to adults with psychotic disorders as well as to those with comorbid psychotic, mood, personality, substance-related disorders, dementia, and/or medical conditions; implementing and monitoring treatment plans; conducting and writing intake evaluations; participating in treatment team meetings, consulting with psychiatrists, psychologists, social workers, and nursing staff. Attended weekly individual supervision (2 hours).

Psychological services are primarily provided on the geropsychology unit. Psychological/neuropsychological testing is also provided to the forensic unit on an as needed basis. Provided transitional services for unit psychologist. Provided psychological/ neuropsychological testing services to the aggressive male unit.

PRE-DOCTORAL INTERNSHIP

9/00 – 9/01 Neuropsychology Intern
Neurological Institute
North Broward Memory Disorder Center
Pompano Beach, FL
Supervisor: Mark E. Todd, Ph.D.

The internship (40 hours per week, 2000 hours total) consists of the following two rotations:

Assessment Rotation (six months): Duties: Conducted full and brief neuropsychological assessments (either two brief elderly or one full adult, daily) to determine current level of neuropsychological functioning and etiology. Typical referrals included differential diagnosis of dementias, determination of cerebrovascular accident(s), organic versus functional psychiatric symptoms; evaluation to determine cognitive, emotional, behavioral symptoms subsequent to head injury; differential diagnosis of medical conditions versus dementia (eg., MS), determination of learning disability or attentional disorder, and forensic evaluations. Conducted bedside neuropsychological evaluations. Administered and interpreted results of neuropsychological tests, dictated neuropsychological reports (one-two per week).

Rehabilitation Rotation (six months): In addition to conducting either seven brief elderly or three full adult neuropsychological batteries and dictating one-two neuropsychological reports a week, this rotation's duties included the following: Acted as part of a treatment team at the Bridge (a community re-entry program, associated with Health South Rehabilitation Hospital, for persons with traumatic brain injury), conducted short and long-term psychotherapy (individual and couples therapy), and provided cognitive retraining. Implemented and monitored treatment plans. Participated in team conferences and observed support groups.

Throughout the internship year, attending weekly general psychology seminars (one and a half hours) and individual and group supervision (three hours) were requirements. Behavioral neurology and MRI seminars were attended approximately every other week (one hour). Courtroom proceedings and depositions were also observed.

SUPERVISED CLINICAL TRAINING EXPERIENCE

1/00 – 6/00

Psychology Trainee

Pre-Doctorate Elective Student Practicum
Applied Psychophysiology and Clinical Biofeedback Program
Nova Southeastern University
Community Mental Health Center
Fort Lauderdale, FL
Supervisor: Doil Montgomery, Ph.D., BCIAC

Duties: Provided biofeedback for adults and children with ADHD, brain injury, torticollis, and migraines via EMG, EDG, EEG, finger temperature, and heart rate modalities. Implemented and monitored treatment plans. Conducted and wrote-up comprehensive psychosocial evaluations. Attended weekly group supervision (2 hours).

9/98 – 8/99

Psychology Trainee

Pre-Doctorate Student Practicum
Neuropsychology Assessment Center
Nova Southeastern University
Community Mental Health Center
Fort Lauderdale, FL
Supervisor: Charles Golden, Ph.D., ABPP

Duties: Conducted full neuropsychological assessments to determine current level of neuropsychological functioning and etiology for both children and adults. Typical referrals included differential diagnosis of organic versus functional psychiatric symptoms; evaluation to determine cognitive, emotional, behavioral symptoms subsequent to head injury; diagnosis of Learning Disability, Attention-Deficit /Hyperactivity

Disorder, or Mental Retardation; determination of appropriate school placement; determination of appropriate treatment placements for juvenile delinquents and behaviorally disordered adolescents; and forensic evaluations. Conducted diagnostic interviews, administered and interpreted results of neuropsychological tests, wrote-up reports, and provided feedback to clients.

9/97 – 7/98 Psychology Trainee
Pre-Doctorate Student Practicum
Anxiety Treatment Center
Nova Southeastern University
Community Mental Health Center
Fort Lauderdale, FL
Supervisor: Cynthia Last, Ph.D.

Duties: Provided individual cognitive behavioral therapy for adults and children with anxiety disorders as well as for those with comorbid anxiety and mood, personality, and/or substance-related disorders. Implemented and monitored treatment plans. Conducted comprehensive psychosocial evaluations utilizing the Structured Clinical Interview for DSM-IV (SCID). Attended weekly group supervision (2 hours).

RESEARCH EXPERIENCE

1/00- 9/00 Independent Research
Nova Southeastern University
Center for Psychological Studies
Fort Lauderdale, FL
Supervisor: Charles Golden, Ph.D., ABPP

Title: Factor Structure of the Wechsler Memory Scale-III in a Neuropsychological Population. Investigated the construct validity of the WMS-III on a population of individuals with general neuropsychological deficits. Duties include data collection, entry, analysis, and a poster presentation for the 20th Annual National Academy of Neuropsychology Conference.

7/99- 1/00 Independent Research
Nova Southeastern University
Center for Psychological Studies
Fort Lauderdale, FL
Supervisor: Doil Montgomery, Ph.D., BCIAC

Title: Autonomic Response to Audiovisual Stimulation.
Participated in a research project assessing the effects of audiovisual stimulation (beta entrainment) on the autonomic

nervous system (presented as a poster at the 32nd Association for Applied Psychophysiology and Biofeedback meeting.)
Duties include data collection and entry.

5/99- 1/00

Independent Research

Nova Southeastern University
Center for Psychological Studies
Fort Lauderdale, FL
Supervisor: Charles Golden, Ph.D., ABPP

Title: Abbreviated Wechsler Memory Scale-III Faces Subtest.
Researched the possibilities of creating a shortened version of the WMS-III Faces subtest with adequate psychometric properties.
Duties include data collection, entry, analysis, and a poster presentation for the year 2000 American Psychological Association convention.

9/98 – 12/99

Directed Study: Research

Nova Southeastern University
Center for Psychological Studies
Fort Lauderdale, FL
Supervisor: Doil Montgomery, Ph.D., BCIAC

Title: EEG and Psychophysiological Changes Related to the Menstrual Cycle. The relationship between EEG, hormonal levels, mood, physical symptoms, and psychometric performance was examined using a single case design. The effects of circadian rhythm and eye condition (opened versus closed eyes) on the variables of interest were also taken into consideration.
Responsibilities included collection, entry, and interpretation of data and a poster presentation for the 31st Association for Applied Psychophysiology and Biofeedback meeting.

7/97 – 10/98

Research Practicum II

Nova Southeastern University
Center for Psychological Studies
Fort Lauderdale, FL
Supervisor: Doil Montgomery, Ph.D., BCIAC

Title: Video-Induced EEG and Psychological Changes.
Participated in a research project assessing the effects of a video of light sounds and images on the participants' brain activity and psychological states. Duties included data collection and entry and interpretation and preparation of results for poster presentation for the 30th Association for Applied Psychophysiology and Biofeedback meeting.

7/97 – 10/97

Research Practicum I

Nova Southeastern University
Center for Psychological Studies
Fort Lauderdale, FL

Supervisor: Doil Montgomery, Ph.D., BCIAC

Title: From Psychological Fantasy to Physiological Reality.
Participated in a research project assessing the effects of a video of on the participants' physiology. Duties included data collection and entry and interpretation and preparation of results for poster presentation for the 29th Association for Applied Psychophysiology and Biofeedback meeting.

PUBLICATIONS

Vannorsdall, T., Weden, S. & Culotta, V. P. (2004). "Mood, attention, and learning disorders in Russian/Romanian adoptees versus age-matched peers" abstract published in the Archives of Clinical Neuropsychology, 19, 896.

Carswell, M.A., Weden, S.K., Culotta, V.P. & Baumgardner, T. (2004). "Gender differences in proactive interference in verbal learning in children with ADHD" abstract published in the Archives of Clinical Neuropsychology, 19, 890.

Culotta, V. P. & Weden, S. (2003). "Testing: Neuropsychological, Psychological, and Psycho Educational." Hypertalk, 7, 24-25.

Migoya, J., Zimmerman, S.W., and Golden, C. (2000). Factor Structure of the Wechsler Memory Scale-III in a Neuropsychological Population. Paper presented at the 20th annual National Academy of Neuropsychology Conference, Orlando, Florida.

Migoya, J., Montgomery, D., and Zimmerman, S.W. (2000). Autonomic Response to Audiovisual Stimulation. Paper presented at the 32nd Association for Applied Psychophysiology and Biofeedback meeting, Raleigh, North Carolina.

Migoya, J., Zimmerman, S.W., and Golden, C. (2000). Abbreviated Wechsler Memory Scale Faces Subtest. Paper presented at the 108th annual meeting of the American Psychological Association, Washington, D.C.

Zimmerman, S.W., Migoya, J., and Montgomery, D. (1999). EEG and psychophysiological changes related to the menstrual cycle. Paper presented at Association of Applied Psychophysiology and Biofeedback 31st Annual Meeting, Denver, Colorado.

Zimmerman, S.W. Reading Scale (C8-LNNB) In Golden, C., Espe-Pfeifer, P., Wachsler-Felder, J., Neuropsychological interpretation of objective psychological tests (pp.163-164). New York: Kluwer Plenum Academic Publishing.

Zimmerman, S. W. Writing Scale (C7-LNNB) In Golden, C., Espe-Pfeifer, P., Wachslers-Felder, J., Neuropsychological interpretation of objective psychological tests (pp.165-166). New York: Kluwer Plenum Academic Publishing.

Montgomery, D., Gold, S., Gontkovsky, S., Migoya, J., and Zimmerman, S (1999). Video-Induced EEG and Psychological Changes. Paper presented at Association of Applied Psychophysiology and Biofeedback 30th Annual Meeting, Vancouver, Canada

Montgomery, D., Gold, S., Gontkovsky, S., Migoya, J., and Zimmerman, S.W. (1998). From Video Fantasy to Psychophysiological Reality. Paper presented at Association of Applied Psychophysiology and Biofeedback 29th Annual Meeting, Orlando, Florida.

PRESENTATIONS AND INVITED LECTURES

Culotta, V. and Weden, S. (2005, June) – Proving Traumatic Brain Injury: The Neuropsychological Perspective – invited lecture presented at the Maryland Trial Lawyers Association 2005 Annual Conference, Baltimore, Maryland.

Culotta, V. and Weden, S. (2005, April) – Learning Disorders in Adolescents – Behavior and Brain – invited lecture presented at the Friendship School, Eldersburg, Maryland.

Culotta, V., Weden, S., and Edmonston, A. (2005, April) – Neurobehavioral Aspects of Traumatic Brain Injury – invited lecture presented at the Frederick County Health Department as part of the Maryland Traumatic Brain Injury Post-Demonstration Grant, Frederick, Maryland.

Culotta, V., Weden, S., and Wisner, C. (2005, March) – Neurobehavioral Aspects of Traumatic Brain Injury – invited lecture presented at Way Station Behavioral Health Services as part of the Maryland Traumatic Brain Injury Post-Demonstration Grant, Frederick, Maryland.

Culotta, V. and Weden, S. (2005, March) – Learning Differences in Children and Adolescents – invited lecture presented at Chesapeake College, Wye Mills Campus, Wye River, Maryland.

Culotta, V. and Weden, S. (2004, October) – Adolescence: Learning, Emotion, and Neurobiology – invited lecture presented at The Wye River Upper School, Wye River, Maryland.

Culotta, V. and Weden, S. (2004, June) – The Boundary of Brain Injury and Mental Health – invited lecture presented at MHA's Brain Injury Symposium, Sheppard Pratt Conference Center, Baltimore, Maryland.

Culotta, V. and Weden, S. (2004, January) – Neurobehavioral Profiles of Children and Adolescents with Learning and Attention Disorders – invited workshop presented to faculty of The Friendship School, Eldersburg, Maryland.

Culotta, V. and Weden, S. (2004, February) – Where the Sidewalk Ends – Understanding Differences in Children – invited lecture presented to The School of the Cathedral of Mary Our Queen, Baltimore, Maryland.

Culotta, V. (2004, January) – Early Recognition and Detection of Dyslexia – invited workshop presented to the faculty of Trinity School, Ellicott City, Maryland.

Culotta, V. and Weden, S. (2003, December) – Educational Interventions for Students with Attention and Learning Disorders – invited presentation at CHADD of Anne Arundel County, Severna Park, Maryland.

Culotta, V. and Weden, S. (2003, November) – Learning Disorders in Children and Adolescents – invited lecture presented at The Friendship School, Eldersburg, Maryland.

Carswell, M., Culotta, V., Weden, S., and Baumgardner, T. (2003, October). Gender Difference in the Role of Executive Functions and Mental Arithmetic among Children with ADHD - Poster presented at the 23rd annual Conference for the National Academy of Neuropsychology, Dallas, Texas.

Culotta, V. & Weden, S. (2003, August). – Interventions for Children with Dyslexia and ADHD. – invited workshop to be presented to faculty of school of The School of the Cathedral of Mary Our Queen, Baltimore, Maryland.

Culotta, V. & Weden, S. (2003, August). - Learning, Attention and Mood Disorders in Children – invited lecture presented at NASA, Greenbelt, Maryland.

PROFESSIONAL AFFILIATIONS

American Psychological Association
National Academy of Neuropsychology